

Diabetes Accreditation Standards-Practical Applications (DASPA) Live Program

DASPA Program Information and Preliminary Agenda

ACPE Information:

ACPE # 207-000-14-046-L04-P
10.25 contact hours; 1.025 CEUs
Activity Type: Application-based

Speakers:

Sandra Bollinger, Pharm.D., FASCP, CGP, CDE, CPT, CFts
President
Health Priorities, Inc.

Leslie E. Kolb, RN, BSN, MBA
Director, Diabetes Education Accreditation Program
American Association of Diabetes Educators

Jerry Meece, RPh, FACA, CDE
Owner, Director of Clinical Services
Plaza Pharmacy and Wellness Center

Jonathan G. Marquess, PharmD, CDE, CPT
President/CEO, The Institute for Wellness and Education, Inc
Owner, Woodstock Pharmacy
Woodstock, GA

William Popomaronis, P.D.
Vice President, Long Term and Home Health Care Pharmacy Services
National Community Pharmacists Association

Preliminary Agenda

Day 1

- 7 – 8 a.m. Registration/Continental Breakfast – No CE Credit**
- 8 – 9 a.m. Opportunities to Expand Diabetes Education through Community Pharmacy**
Jerry Meece, RPh, CDE, FACA, FAADE
Pharmacist Learning Objectives
- Interpret the definition of DSME/T and how it can be implemented in a community pharmacy setting
 - Compare and contrast MTM and DSME/T services
- 9 – 10 a.m. DSME/T Program Essentials - Self-Care Behaviors Overview**
Sandra Bollinger, Pharm.D., FASCP, CGP, CDE, CPT, CFts
Pharmacist Learning Objectives
- Demonstrate the seven measurable diabetes self-care behaviors
 - Apply the principles of self-care behavior to a DSME/T program
- 10 – 10:15 a.m. BREAK – No CE Credit**
- 10:15 – 10:45 a.m. Building the DSME/T Team**
Sandra Bollinger, Pharm.D., FASCP, CGP, CDE, CPT, CFts
Pharmacist Learning Objective
- Analyze the value that various healthcare providers bring to a DSME/T multidisciplinary team
- 10:45 – 11:30 a.m. Curriculum, Documentation, Documentation Systems**
Sandra Bollinger, Pharm.D., FASCP, CGP, CDE, CPT, CFts
Pharmacist Learning Objectives
- Demonstrate proper documentation practices necessary for DSME/T and reimbursement
 - Illustrate how diabetes management software assists pharmacists in measuring and tracking patient progress, behavior changes, and health outcomes
- 11:30 a.m. – 12:30 p.m. Case Management**
Jonathan Marquess, PharmD, DCE, CPT
Pharmacist Learning Objectives
- Recognize the roles of a Case Manager
 - Compare and contrast Disease Management and Case Management
 - List the Steps Required for Successful Case Management
- 12:30 – 1:00 p.m. Star Ratings: A Focus on Diabetes Medications and Management**
Jonathan Marquess, PharmD, DCE, CPT
Pharmacist Learning Objectives
- Discuss the Pharmacy Quality Alliance (PQA) and measures related to diabetes.
 - Describe why diabetes quality measures are important to your pharmacy.
 - Identify key interventions that will make a difference for patients with diabetes.
- 1:00 – 2:00 LUNCH – No CE Credit**

- 2:00 – 3:30 p.m.** **Establishing and Marketing a Successful Diabetes Education Program**
Jerry Meece, RPh, CDE, FACA, FAADE
Pharmacist Learning Objectives
- Analyze components, processes, and steps necessary to establish a successful DSME/T program in a pharmacy
 - Interpret the impact a diabetes education program can have in the local community
 - Illustrate how to market diabetes education services to patients, hospitals, and appropriate healthcare providers
 - Compare successful marketing tools and their uses in the community pharmacy setting

- 3:30 – 5:00 p.m.** **DSME/T Class Demonstration**
Jerry Meece, RPh, and all speakers participate
Pharmacist Learning Objectives
- Apply DSME/T teaching techniques to patient learning styles
 - Employ different teaching methods to affect patient behavior change
 - Analyze patient barriers to learning in a classroom setting

5:00 – 5:15 p.m. **BREAK – No CE Credit**

- 5:15 – 6:45 p.m.** **AADE Facility Accreditation (non-CE)**
Leslie Kolb, RN, BSN, MBA
Pharmacist Learning Objectives
- Apply the National Standards for Diabetes Self-Management Education as they relate to AADE's accreditation program
 - Illustrate the steps to apply for AADE facility accreditation
 - Illustrate how to maintain the quality standards of the National Standards for Diabetes Self-Management Education

6:45 p.m. **Adjourn**

Day 2

7 – 8 a.m. **Continental Breakfast – No CE Credit**

8 – 9 a.m. **Breakout Activity: Completing an AADE Accreditation Application (non-CE)**

- 9 – 9:30 a.m.** **Billing DSME/T 101**
William Popomaronis, P.D.
Pharmacist Learning Objectives
- Demonstrate a step-by-step approach to prepare for and successfully bill DSME/T services
 - Successfully interpret Medicare enrollment application 855B
 - Employ steps to limit denials of an 855B enrollment application

- 9:30 – 10:30 a.m.** **Breakout Activity: Completing an 855B Form**
William Popomaronis, P.D.
Pharmacist Learning Objectives
- Successfully complete Medicare enrollment application 855B

10:30 – 10:45 a.m. **BREAK – No CE Credit**

10:45 – 11:45 a.m.

Classroom Activity: Preparing Your Site for DSME/T Accreditation

All speakers

Pharmacist Learning Objectives

- Create a timeline and steps necessary to prepare for survey
- Identify appropriate facility accreditation resources
- Cite examples of acceptable evidence that demonstrate preparedness for facility accreditation

11:45 a.m.

Adjourn