



2014 NCPA Outstanding Adherence Educator Award

The NCPA Outstanding Adherence Educator Award recognizes a pharmacy educator who has made a significant contribution to the education of pharmacy students in the area of medication adherence.

The winner of this award will receive an engraved commemorative plaque, \$1,000 to the school/college of pharmacy designated by the award recipient, travel to NCPA's 116th Annual Convention and Trade Exposition, October 18-22, 2014, in Austin, TX, accommodations for up to three nights, and a complimentary convention registration.

Eligibility

Candidates for the NCPA Outstanding Adherence Educator Award must be full-time or adjunct faculty members at accredited U.S. schools/colleges of pharmacy. Self-nominations are acceptable.

Award Criteria

The NCPA Outstanding Adherence Educator Award nominee should demonstrate a commitment to students as professional mentor and/or teacher on competencies in medication adherence. This should be demonstrated through one or more of the following criteria:

- 1) Development of innovative course content or teaching tools on medication adherence;
- 2) Integration of active learning techniques on medication adherence throughout the Pharm.D. curriculum or experiential education;
- 3) Provision of regular feedback, encouragement, and support to students who participate in medication adherence-related activities; and/or
- 4) Development of unique teaching strategies to improve medication adherence in pharmacy practice.

Submissions

All nominations are due by July 16, 2014. Nominations should include a completed nomination form (next page), nomination letter, and any supporting documentation. Nomination letters to the Adherence Award Selection Committee should explain why the nomination is deserved, based on the award criteria. Late or incomplete nominations will not be considered.

EMAIL, MAIL, OR FAX NOMINATIONS by JULY 16, 2014:

NCPA Adherence Award Selection Committee
100 Daingerfield Rd.
Alexandria, VA 22314
Fax: (703) 683-3619
adherence@ncpanet.org

**National Community Pharmacists Association
2014 Outstanding Adherence Educator Award
NOMINATION FORM**

Nominee: _____

Street Address: _____

City: _____ **State:** _____ **Zip:** _____

Telephone: () - **Email:** _____

School Affiliation(s)	Faculty Status
_____	<input type="checkbox"/> Adjunct <input type="checkbox"/> Full-Time
_____	<input type="checkbox"/> Adjunct <input type="checkbox"/> Full-Time
_____	<input type="checkbox"/> Adjunct <input type="checkbox"/> Full-Time

PLEASE ATTACH NOMINATION LETTER & ANY SUPPORTING DOCUMENTATION

Supporting information/documentation (strongly encouraged): The nominee should have contributed significantly and consistently to the advancement of pharmacy education specifically related to the practice area of medication adherence. Greater consideration will be given to submissions that include supporting documentation showing the establishment of goals, expectations, and valuable learning activities specific to medication adherence. Press clippings, photos, class activities, curriculum, etc. may be submitted with this application as supporting documents.

Submitted by (Nominator):

Name: _____

Street Address: _____ **City:** _____ **State:** _____ **Zip:** _____

Telephone: () - **Email:** _____

Relationship to Nominee: _____

Signature: _____

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Assessment Criteria (used in the scoring process):

	Below Average/ Not Addressed (0 points)	Fair (1-4 points)	Good (5-7 points)	Excellent (8-10 points)
Development of innovative course content or teaching tools on medication adherence	The candidate did not develop innovative course content or teaching tools	The candidate developed slightly innovative course content or teaching tool ideas	The candidate developed moderately innovative course content or teaching tools	The candidate developed very innovative course content or teaching tools
Integration of active learning techniques on medication adherence throughout the Pharm.D. curriculum and experiential education	Active learning techniques are not integrated throughout the curriculum and experiential education	Active learning techniques are slightly integrated throughout the curriculum and experiential education	Active learning techniques are moderately integrated throughout the curriculum and experiential education	Active learning techniques are fully integrated throughout the curriculum and experiential education
Provision of regular feedback, encouragement, and support to students who participate in medication adherence-related activities	Regular feedback, encouragement, and support to students was not discussed or provided	The importance of regular feedback, encouragement, and support to students was referenced but not discussed	Regular feedback, encouragement, and support to students was partially provided and discussed	Regular feedback, encouragement, and support to students was consistently and adequately provided and discussed
Development of unique teaching strategies to improve medication adherence in pharmacy practice	Unique teaching strategies to improve medication adherence were not developed	Unique teaching strategies to improve medication adherence were mentioned but not discussed	Unique teaching strategies to improve medication adherence were partially developed and discussed	Unique teaching strategies to improve medication adherence were adequately developed and discussed